

2020 Summer PD for Social Studies Teachers

This file will be continually updated as we are notified of new opportunities. If you learn of something that is not included on the list, please email it to mosocialstudies@gmail.com so we can add it.

Seas, Trees, and Economies: Saving the Environment with Economic Ideas

Middle school and high school social studies and science teachers, join us for this one-day workshop where you'll learn how to teach about saving the planet with economics. Help your students understand the relationship between our natural environment and the economy. You'll walk away with lessons that provide your students with the tools they need to recognize fundamental trade-offs, explain how and why choices are made, understand how supply and demand affect our choices, and explain the results of taxation and market solutions to protecting the environment.

You will receive:

- A copy of Seas, Trees and Economies (10 lessons) and a copy of Saving the World with Economic Ideas (7 lessons)
- A certificate for 6 professional development hours
- Breakfast, lunch, and complimentary parking
- This workshop is free, but [registration](#) is required. Sign up soon to save your spot.

When: Monday, June 1, 2020 | 8:30am-3:00pm

Where: Federal Reserve Bank of St. Louis

Registration Deadline: May 26, 2020

Powerful Teaching: Unleash the Science of Learning in the Economics Classroom

Whether you teach students in preschool, college, or any grade level in-between, you will want to join us for this event. Patrice Bain, co-author of the book "Powerful Teaching: Unleash the Science of Learning," will help us decipher cognitive science research and illustrate ways to successfully apply the science of learning in classroom settings. She will share evidence-based strategies that are easily implemented in less than a minute—without additional prepping, grading, or funding. She will present highly accessible step-by-step guidance on how to transform teaching with four essential strategies: retrieval practice, spacing, interleaving, and feedback-driven metacognition. And, what's better, she'll help us understand how we can do this when teaching economics.

Breakfast and lunch will be provided. Each participant will receive a copy of the "Powerful Teaching" book.

The conference is free, but [registration](#) is required.

When: Friday, June 5, 2020 | 8:30am-3:00pm
Where: Federal Reserve Bank of St. Louis
Registration Deadline: June 1, 2020

Personal Finance by Your Design: Active, Online, or Blended

Middle and high school teachers, join us to create a personal finance course or unit aligned to Missouri or Illinois standards that is "just right" for your class. Participate in active lesson demonstrations and test drive online materials to decide what works best for you. Bring your laptop to bookmark and download award winning materials. All participants will be given copies of the lessons, a sample syllabus and a pacing guide to teach personal finance in one semester. Breakfast, lunch and parking validation will be provided. The workshop is free, but [registration](#) is required.

When: Tuesday, June 9, 2020 | 8:00am-3:30pm
Where: Federal Reserve Bank of St. Louis
Registration Deadline: June 1, 2020

Take the "EEK" out of Economics!

Join us to learn basic economic and personal finance concepts, and dazzle your students with fun activities.

During this conference, you will learn:

- what is truly scarce and what scarcity means for our society
- how students can make decisions they won't regret
- how producers use resources to make the goods and services that make consumers the most happy, and
- about games, books, and up-out-of-your-seat activities that make economics real and exciting

You will receive:

- all lessons demonstrated
- a certificate for 6 professional development hours
- breakfast, lunch, and complimentary parking

This workshop is free, but [registration](#) is required.

When: Wednesday, June 10, 2020 | 8:30am-3:00pm
Where: Federal Reserve Bank of St. Louis
Registration Deadline: June 2, 2020

Demographics of World War I: The Seen and Unseen

The seen: Over 40 million military and civilian deaths.

The unseen: Marriages that never happened, children who were not born.

Economist Guillaume Vandembroucke will share his research on World War I demographic losses. Marvin-Alonzo Greer, education and visit experience lead for the Soldiers Memorial Military Museum, will conduct an interactive tour.

Attendees will:

- Learn about population pyramids and the opportunity cost of war
- Learn about how the Great War impacted everyday St. Louisans
- Receive teaching materials, including a lesson about the 1916-17 acceleration of the Great Migration

Breakfast, lunch and parking validation will be provided.

The event is free, but [registration](#) is required. Space is limited, so sign up soon.

When: Thursday, August 13, 2020 | 8:00am-3:00pm

Where: Federal Reserve Bank of St. Louis (morning) Soldiers Memorial Military Museum (afternoon)

Registration Deadline: August 3, 2020

Election Economics: Do People Vote Their Pocketbooks?

Incumbents take credit for good economic times and distance themselves from not so good economic periods.

But how big of an effect does the economy have on winning an election?

And can you predict who will win an election by evaluating key economic measures like per capita GDP, inflation and unemployment numbers?

Educators are invited to explore these questions at this workshop. Attendees will:

- Hear from Diego Mendez-Carbajo, a specialist on FRED, the St. Louis Fed's online economic database. Mendez-Carbajo will explain key economic indicators and how to create FRED graphs and dashboards to use the data with students.
- Learn about a lesson demonstrating how economic measures can be used to predict who is likely to win presidential elections.
- Hear a review of how effective these predictors have been in past elections.

Dinner and parking are included. The event is free, but [registration](#) is required and space is limited. Sign up by **Sept. 10, 2020**, to save your spot.

When: Wednesday, September 16, 2020 | 4:00pm-7:00pm

Where: Federal Reserve Bank of St. Louis

Registration Deadline: September 10, 2020

National Endowment for the Humanities Summer Institute for Teachers: *The Cold War Through the Collections of the Intrepid Museum*

July 20-July 31, 2020

Apply for a two week stipend-supported Summer Institute integrating technology and history!
July 20-July 31, 2020 NEH Summer Institute for Teachers

Apply to join history, science and technology teachers from across the United States for a National Endowment for the Humanities Summer Institute for Teachers: *The Cold War Through the Collections of the Intrepid Museum*! The Summer Institute will immerse participating teachers in scholarly research as well as the artifacts and oral histories in the Intrepid Sea, Air & Space Museum's collection that embody the Cold War era. Integrating content exploring the historical context of technological innovation, the Institute will serve a national group of 25 teachers in order to deepen their understanding and increase confidence in their ability to explore the subject thoroughly, critically and engagingly with their students.

These projects are designed principally for full-time or part-time teachers and librarians in public, charter, independent, and religiously affiliated schools, as well as home schooling parents. Museum educators and other K-12 school system personnel—such as administrators, substitute teachers, and curriculum developers—are also eligible to participate. Applicants must be United States citizens, residents of U.S. jurisdictions, or foreign nationals who have been residing in the United States or its territories for at least the three years immediately preceding the application deadline.

Each participant receives a stipend of \$2,100 for the two week institute.

For more information and application instructions -

<https://www.intrepidmuseum.org/cold-war-collections>



The Kind of "Assisted Emigrant" We Can Not Afford to Admit, Political Cartoon, 1883. Historical Society of Pennsylvania.



June 21 to June 26, 2020

**Historical Society of Pennsylvania
1300 Locust St., Philadelphia**

The Immigrant Experience Through Primary Sources

The Historical Society of Pennsylvania, in partnership with the Heinz History Center of Pittsburgh and the National Museum of American Jewish History is offering a one week summer teacher institute from June 21 to 26, 2020. *Becoming U.S.: The Immigrant Experience Through Primary Sources* focuses on the broad themes of immigration and its complexities throughout American History, placing lessons about the past within historical and contemporary contexts. Support for teachers during the school year is included. Applications are now being accepted through Sunday March 1, 2020.

Visit hsp.org/teachingimmigration for more information!



2020 MISSOURI SUMMER TEACHERS ACADEMY

THE MODERN PRESIDENCY



June 16-18, 2020
Columbia, MO

With the dawn of the new year bringing with it a heated impeachment trial in the halls of the Capitol, we thought it only fitting for the 2020 Missouri Summer Teachers Academy (MSTA) to examine the theme of "The Modern Presidency." Current and recent events will be covered, but they will not be the lone, or even the primary, focus of this year's gathering. We will explore such topics as the founding generation's intentions for the nation's executive branch, how the office has evolved over time and the events on which this evolution has been predicated, instances when exertions of presidential power and prerogative have been called into question, and the interaction between the Oval Office and other branches of government.

This year's MSTA, our fifth, will be held June 16-18 in Columbia, Missouri. Thanks to the generosity of our partners in this endeavor, the Missouri Humanities Council, teachers' participation will be fully subsidized with lodging at the Tiger Hotel, meals, and supplies covered for the duration of the Academy and a small stipend provided to offset other costs associated with attending.

HOW TO APPLY

To apply to be a part of this year's MSTA cohort, email Kinder Institute Communications Associate and Missouri Summer Teachers Academy Coordinator Thomas Kane, KaneTC@missouri.edu, with the following information: name, school/school district, classes and grade levels taught, and a brief (150-200 words) statement about how participating in the MSTA would enhance your work in the classroom. Self-nominations will absolutely be accepted, as will nominations from a principal, department head, or district social studies coordinator.

The deadline to apply is **April 1, 2020**, and applications will be considered on a rolling basis until we reach capacity for participation.

The American Skyscraper: Transforming Chicago and the Nation

The CAC is proud to offer [“The American Skyscraper: Transforming Chicago and the Nation”](#) workshop for teachers this upcoming summer, in partnership with the National Endowment for the Humanities’ Landmarks of American History and Culture. This FREE workshop is open to K-12 educators throughout the nation, and I am hoping you could share this within your network.

During this weeklong workshop, participants will investigate the skyscraper as a physical and cultural construct. Skyscrapers will serve as a lens for studying innovation; urbanization; segregation; labor; gender; and civic identity. We will address how the rise of the skyscraper stimulated and reflected changes in American life, and how these buildings continue to evolve and shape the urban experience in cities around the world.

Location: Chicago Architecture Center

Deadline: March 1, 2020

Dates: 2 Sessions; July 12 - July 18, 2020; July 26 - August 1, 2020

Length: 1 Week

[Click here to apply!](#)

Educators will receive a \$1200 NEH stipend at the end of the program to defray expenses used to participate in the workshop. If you are interested in applying or know someone who is, please do not hesitate to reach out if you have any questions!

The American Revolution Institute of the Society of the Cincinnati: 2020 Master Teachers Seminar

The American Revolution Institute of the Society of the Cincinnati is currently accepting applications for our 2020 Master Teachers Seminar. The 2020 seminar, for middle and high school teachers, will be held at the Institute’s headquarters in Washington, D.C. from Monday, July 13 through Friday, July 17. The **deadline for completing and submitting applications for our 2020 Master Teachers Seminar is February 22, 2020.**

See the link below for more information and to apply. Please feel free to reach out if you have any questions.

<http://bit.ly/2MZu6So>

LBJ Presidential Library: Teaching Tolerance

June 8-9, 2020

The LBJ Presidential Library will be hosting Teaching Tolerance for two days of professional development training on June 8-9, 2020. The training will be open to K-12 and pre-service educators. Save the date. We'll have registration information in the spring.

Trainings to be Offered

Facilitating Critical Conversations

Teaching Hard History: American Slavery

About

A project of the Southern Poverty Law Center, Teaching Tolerance was founded in 1991 to prevent the growth of hate. With a mission to help teachers and schools educate children and youth to be active participants in a diverse democracy, the organization provides free resources to educators—teachers, administrators, counselors, and other practitioners—who work with children from kindergarten through high school. These materials can be used to supplement curriculum, to inform practices, and to create civil and inclusive school communities where children are respected, valued, and welcomed participants.

<http://www.lbjlibrary.org/events/professional-development-with-teaching-tolerance>

LBJ Presidential Library Educator Institute

July 13-17, 2020

Apply Online

Calling all K-12 educators! Join us for our annual summer educator institute, July 13-17, 2020, at the LBJ Presidential Library.

During this five-day institute, we will explore significant topics related to President Johnson's political career, as well as the lasting impact and legacy of the legislation passed during his presidency. Through lectures and conversations with experts in the field, educators will dive into Great Society programs such as civil rights, immigration, education, and the environment,

in addition to examining matters in American foreign policy including escalation of the Vietnam War, Cold War tensions, and the Six Day War.

Other highlights include:

- Evening reception with after-hours access to the museum
- Field trip to the LBJ Ranch, also known as the Texas White House
- Swag bag of materials and resources for your classroom

Attend

The institute is limited to 40 educators. Applications are open now and through Feb. 15, 2020. To apply, you must fill out the online application and attach a resume and a letter of support from your supervisor. All participants will be notified of acceptance by March 1, 2020. Once accepted, there will be a \$50 fee to reserve your spot.

Each educator in attendance will receive a \$250 stipend. Breakfast and lunch will be served each full day of the institute and if needed, housing on The University of Texas at Austin campus will be provided.

For questions or more information, contact the LBJ Library Education Department at education@lbjlibrary.org.

<http://www.lbjlibrary.org/events/lbj-presidential-library-educator-institute>

National Endowment for the Humanities *Living on the Edge of Empire: Alliance, Conflict and Captivity*

July 12 through July 17

Living on the Edge of Empire: Alliance, Conflict and Captivity is a National Endowment for the Humanities Landmarks of American History and Culture Workshop for K-12 teachers and librarians hosted by the Deerfield Teachers' Center of the Pocumtuck Valley Memorial Association, Deerfield, MA. The workshop will be presented the week of July 12 through July 17 and again the week of July 26 through July 31, 2020. The workshop places the Deerfield Raid of 1704 in the broader context of the history of Colonial New England. The deadline for applications is March 1, 2020. Go to <http://edge-empire.deerfield-ma.org/> for a description of the program and instructions on how to apply. NEH Summer Scholars who are chosen for these workshops will be awarded a \$1200 stipend to help defray travel and accommodation costs.

For a century from 1660 to 1760 the bucolic New England village of Deerfield was a crossroads where differing visions and ambitions of diverse Native American Nations and European colonial

empires interacted peacefully and clashed violently. During a memorable three-hour span in the early 1700s, the town stood at the center of the struggle to control the continent. The 1704 Raid on Deerfield is a doorway to a fascinating and important part of American history. It was an event rooted in religious conflicts, personal and family retribution, alliance, and kinship ties. The Raid on Deerfield and the colonial world that produced it, helped to create a distinctive American identity and world view that became a backdrop for the American Revolution.

Workshop Summer Scholars will explore global issues while also considering ways in which this history can offer a compelling entry point for teaching the complexities of the early American colonial period and the many cultural groups who comprised it – Native nations, enslaved Africans, and the French and English settlers.
