

Missouri Council for the Social Studies Legislative Report

April 20, 2017

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State Legislation and Issues:

HB 515:

170.016. 1. No student shall receive a certificate of graduation from any public high school, including any charter high school, unless he or she has completed a course on world history.

<http://www.house.mo.gov/Bill.aspx?bill=HB515&year=2017&code=R>

Information from January Report:

Update on Implementation of HB 1646: Establishes the Missouri Civics Education Initiative

<http://www.house.mo.gov/billsummary.aspx?bill=HB1646&year=2016&code=R>

Bill Text: <http://www.house.mo.gov/billtracking/bills161/billpdf/truly/HB1646T.PDF>

Bill Summary: <http://www.house.mo.gov/billtracking/bills161/sumpdf/HB1646T.pdf>

Latest Information Regarding Implementation from DESE:

<https://dese.mo.gov/college-career-readiness/curriculum/social-studies#MCEI>

The Missouri Civics Education Initiative, passed by the Missouri legislature and signed by Governor Nixon in June 2016, requires any student entering 9th grade after July 1, 2017 to pass an examination on the provisions and principles of American civics.

The law states that the examination shall consist of 100 questions similar to the one hundred questions used by the United States Citizenship and Immigration Services (USCIS) and may be included in any other examination that is administered on the provisions and principles of the United States and the State of Missouri, and in American history and American institutions.

The full text of the law can be found at <http://www.senate.mo.gov/16info/pdf-bill/tat/SB638.pdf>

So what does that mean for Missouri Social Studies?

- We will continue with the current Government EOC exam and the voluntary American History EOC exam.
- Local districts will assure compliance.

- School districts may use an online test to comply. See <http://joefossinstitute.org/citizenship-survey/> for ideas.
- Districts may choose to create a crosswalk of the USCIS questions and their existing American Government, Missouri Government and American History assessment, and then to amend those assessments to comply with the USCIS content. Districts are encouraged to maintain the crosswalk and adjustments as verification of content assessed. The USCIS site testing materials are available at <https://www.uscis.gov/citizenship/learners/study-test>

General Information from June 2016:

The bill adds American Civics to the current existing prohibition on students receiving a certificate of graduation without having satisfactorily passed an examination on the provisions and principles of the United States and Missouri constitutions, American history, and American institutions.

This bill creates the Missouri Civics Education Initiative. Any student entering ninth grade after July 1, 2017, who is attending a public, charter, or private school, except for private trade schools, must, as a condition of high school graduation take and pass an American civics test similar to the civics portion of the United States Naturalization test, produced by the United States Citizenship and Immigration Services (USCIS)

“2. Any student entering the ninth grade after July 1, 2017, who is attending any public, charter, or private school, except private trade schools, as a condition of high school graduation shall pass an examination on the provisions and principles of American civics.

3. The examination shall consist of one hundred questions similar to the one hundred questions used by the USCIS that are administered to applicants for U.S. citizenship.

4. The examination required under this section may be included in any other examination that is administered on the provisions and principles of the Constitution of the United States and of the state of Missouri, and in American history and American institutions, as required in subsection 3 of section 170.011.”

The bill **allows the school district to administer the test on American civics in conjunction with testing on the provisions and principles of the United States and Missouri constitutions, American history, and American institutions.** The school district may use an on-line test to comply with these provisions. Each district must adopt a policy permitting a student with a disability to receive a waiver from this requirement, if recommended by the student's IEP committee

This bill is similar to HB 578 (2015) and the same as HB 2132 and 1621 (2016).

Missouri Learning Standards:

<https://dese.mo.gov/college-career-readiness/curriculum/missouri-learning-standards-update>

“The State Board of Education approved the updated Missouri Learning Standards on April 19, 2016, based on the standards created by work groups of Missouri parents and educators. The revised standards were developed by Missourians for Missouri students. These expectations are challenging, yet attainable, for students in our state. The standards further define our high expectations for what children should know and be able to do in each course and grade level, helping ensure they graduate prepared for college, career and life.”

Link to 2015-2016 Missouri Learning Standards (will be used in 2016-2017 school year):

<https://dese.mo.gov/college-career-readiness/curriculum/missouri-learning-standards-update/2015-2016-missouri-learning#SS>

Implementation Schedule:

Implementation Schedule

| 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
|--|-----------|---|-----------|----------------|
| English Language Arts & Mathematics | | English Language Arts & Mathematics | | |
| Science | | | Science | |
| Social Studies | | | | Social Studies |
| Assessments Aligned to the Previous Expectations | | Assessments Aligned to the New Expectations | | |

Note: End of Course Assessments in Social Studies will not change until 2019-2020 school year.

Federal Legislation and Issues:

No Changes: See Below for Information from January 2017 Report

**Summary of NCSS Leaders Webinar:
Social Studies and A Well-Rounded Education - Demystifying the Guidance
November 15, 2016**

- 1.) State and Local Plans are currently being developed--Will be ready for implementation in September 2017

- a.) It is important for us to get involved in this process in order to place emphasis on social studies education
 - b.) Planning committees will include parents, teachers, and others in business community and other stakeholders
 - c.) Plans will outline the activities that will be funded with grants to promote well-rounded education
 - d.) SSAE grants will be distributed by formula to all states and how they will be used will be determined by the state
 - i.) LEA's will receive money based on Title I and congressional appropriations.
 - ii.) Senate bill contains 300 Million, House contains 1 Billion
 - iii.) Minimum grant amount will be \$10,000
 - iv.) Grants will be proportionate to size of LEA's
 - v.) Creative advocacy and collaboration w/ other areas to make money go further
 - e.) Three uses of SSAE grant funds based on three categories of activities meaning that the funds will be stretched thin and we need to advocate for the social studies to get their share of the funding
 - i.) Well-rounded educational opportunities
 - ii.) Safe and healthy students
 - iii.) Effective use of technology
 - f.) How to find state decision makers
 - i.) <http://www.ascd.org/public-policy/ESSA-State-Implementation-Map.aspx>
(1) Does not work in Chrome--Use IE
- 2.) Thoughts on advocating for social studies and support?
- i.) Educate members of Congress pertaining to what is going on with social studies in each state--Facts and figures, cases where social studies are getting set aside in lieu of other items.
 - ii.) Advocate for social studies content professional development
 - iii.) Show need in as many cases as possible
 - iv.) NCSS conducts research--Will release annual report with data that highlights areas of interest, areas of concern, etc. from members of NCSS (good talking points)
- 3.) Given that this funding can be used for a variety of actions, subjects, etc. – I feel like social studies folks in LEAs will be under competitive pressure to propose some really innovative, high-leverage activities in order to secure funds (as opposed to them being diverted to other activities). Is there anything NCSS can offer us in the way of innovative ideas, research-supported programs, a forum for sharing these things, etc.?
- i.) State council presidents meeting will provide overview and update of ESSA at NCSS conference
(1) Discussion point will include ideas for securing funds
 - ii.) Opportunity to use cross-discipline collaboration in order to provide best chance of securing emphasis on social studies

- 4.) Current conversation in education transition team by president-elect Trump is about school choice, but otherwise the education conversation regarding K-12 is being driven by Capitol Hill which is focusing on ESSA
- 5.) How can we support each other in creating a shared voice and understanding for social studies education?
 - a.) NCSS proposes more regular webinars to open collaboration more regularly.
 - b.) Also, looking for ways to provide regular opportunities to collaborate nationwide w/ members and leadership

National Council for the Social Studies Updates:

<http://www.socialstudies.org/advocacy>

NCSS Action Alert

<http://www.socialstudies.org/advocacy/actioncenter>

Action Alert - Contact your Members of Congress to Support Quality Education

Dear Advocates for Social Studies,

Our social studies community was thrilled when the Every Student Succeeds Act created multiple new competitive grants to support high-quality instruction in civics, economics, geography, and history. We were even more excited when Chairman Tom Cole of Oklahoma provided funding for those grants in his appropriations bill, even though that work still has not been finished by Congress. Now, we need to ask Congress to provide funding for those grants in both the FY 2017 and FY 2018 bills - and we seek your help to do it!

We need YOU to contact your Senators and your Representative to ask that Congress appropriate resources for high-quality education in civics, economics, geography, and history.

Below, we have prepared a message that you can send to your Senators and your Representative by entering your name and zip code. If you wish, you can edit the letter before you send it. This is quick and easy - it takes less than five minutes. You can then automatically encourage family members, colleagues and friends to go to the NCSS Action Center and provide their support for social studies, too! You don't have to be an NCSS member to use the NCSS Action Center (VoterVoice), or to support high-quality instruction in civics, economics, geography, and history.

Make your voice heard today - and then share the NCSS Action Center link with your colleagues through e-mail, Facebook and Twitter. You can make a difference!

With deep appreciation,

Lawrence M. Paska, Ph.D.

Executive Director
National Council for the Social Studies

Information on ESSA and the Social Studies

<http://www.socialstudies.org/essa>

See below for the information from the guidance and summary of other material for this link.

NCSS Position Statements:

<http://www.socialstudies.org/positions>

Previous Information From April 2016: NCSS- “Social Studies in in the Every Student Succeeds Act (ESSA): Where Do We Go From Here?”

See Presentation in Folder for more information or at the following link:

<http://www.socialstudies.org/advocacy/advocacy-legislative-updates/social-studies-every-student-succeeds-act-where-do-we-go-here>

ESSA includes the following provisions in the Social Studies (appropriations permitting):

- 20% of LEA funding must go toward “well rounded education” activities in STEM, music and the arts, foreign language, accelerated programs (IB and AP), **American history, civics, economics, geography, and government**, environmental education, and financial education
- Federal Competitive Grants for Teacher Institutes (Presidential Academy for American History and Civics)
- Federal Competitive Grants for rising juniors and seniors (Congressional Academy for American History and Civics)
- Grants to promote new and existing evidence-based strategies to encourage innovative American history, civics and government, and geography instruction, learning strategies and professional development